



2014/2015 ESD Learning Programme – Written Group Project Report

2014/2015 可持續發展教育學程 - 隊際專題書面報告

Stream 學程: Built Environment & Placemaking 建築環境與公共空間設計/ Environment 環境/

Tourism & Hospitality 旅遊與款待/ Mental & Behavioral Health 精神行為與健康

Group Number 組別編號: _____ Judge 評審: _____

School 學校: _____

Assessed Items 評核項目	Maximum Score 最高分數	Mark Scored 得分	Remarks (If Any) 備註 (如有)
1. Creativity & Attractiveness 創意與吸引力			
(a) Creativity of topic 選題創意性	12		
(b) Aesthetic layout 美觀性			
(c) Logical presentation 邏輯性			
Total Marks for Creativity & Attractiveness: 創意與吸引力 - 總分:	12		
2. Content 內容			
(a) Relevance of content to project title 與主題的合適程度	4		
(b) Relevance to sustainable development in the context of the following aspects: 從以下的角度適當帶出可持續發展的概念: (1) environment 環境 (2) economy 經濟 (3) culture 文化 (4) community 社區	12		
(c) Demonstration on the understanding of the topic with reference made to current affairs and issues. 以時事的例子示範出對主題的理解。	4		
Total Marks for Content: 內容 - 總分:	20		
3. Advocacy 倡議			
(a) Design a statement for promoting your project 設計一句推廣專題的聲明	4		
(b) Design an action plan outline for your project 設計一個實踐方案的大綱	4		
Total Marks for Advocacy: 倡議 - 總分:	8		
Total Marks for Group Project Report: 隊際專題書面報告 - 總分:	40		